ACTIVITY 03 / MY ACTIVITY SHEET

Benny's First Budget



Make a plan whose parts add up to the money available.

Ages 6-10 with a grown-up | 10-15 minutes | Print at actual size

Name: _____ Date: _____

I have $10 in pretend money. Give every dollar a job! Choose amounts for the four buckets. A bucket can be $0.

My money bucket	My amount	What is this money for?
NEEDS - important for daily life	$_____	_____
WANTS - extras I would like	$_____	_____
SAVE - a goal for later	$_____	_____
SHARE - a way to help	$_____	_____

My total: $_____ + $_____ + $_____ + $_____ = $_____

My total should equal $10. If it is higher or lower, adjust my plan.

Why did I choose this plan?

What would I change if something important came up?

ACTIVITY 03 / GROWN-UP GUIDE

Benny's First Budget



Make a plan whose parts add up to the money available.

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Learning goal

Make a plan whose parts add up to the money available.

Try it together

1. Start with $10 in pretend money.

2. Choose how much goes in each of four buckets.

3. Add the buckets and adjust until your total is $10.

Answer key / worked example

One possible plan: needs $4 + wants $2 + save $3 + share $1 = $10. Other splits that total $10 are valid. A category can be $0.

Grown-up notes

- A budget is a plan for money. There is no one perfect split among these four categories.

- Needs and wants here are parts of spending. Saving is money set aside for later; sharing may include money, time, or a helping hand.

- If the total is over $10, choose what to change. If it is under $10, decide what job to give the money left.

Keep the conversation going

Why did you choose this plan? What would you change if something important came up?

Vocabulary reference: Consumer Financial Protection Bureau, youth financial education glossary. Original activities by Penny Hollow.